

Focus Area 1			
Promote IFLA Statement on Government Provision of Public Legal Information in the Digital Age to advocate for accessible, authentic, official legal information			
IFLA Strategic Directions			
Strategic Direction 1: Strengthen the Global Voice of Libraries			
Strategic Direction 2: Inspire and Enhance Professional Practice			
Relevant IFLA Key Initiatives			
1.4	Shape public opinion and debate around open access and library values, including intellectual freedom and human rights		
2.3	Develop standards, guidelines, and other materials that foster best professional practice		
Funding Needed	Projects/Activities	Tasks & Responsibility	Timeframe
<input type="checkbox"/>	Translate the Statement into additional languages to foster awareness and promote the principles of the statement worldwide.	Find translators willing to translate the statement: <b>Sonia Poulin</b> will ask IFLA Translation Office if additional translations are feasible. <b>Michel Fraysse</b> : audit existing French translation; <b>Joan Liu</b> : Chinese translation	Year 1
<input type="checkbox"/>	Create guidance document and tools for librarians to better understand the terms of the statement, to assess their jurisdiction's compliance with the principles of the	Create guidance documents to explain and teach about the	Year 1

Action Plan 2019-2020  
 Unit: Law Libraries Section

	statement, and to advocate for their jurisdictions to provide official digital legal information that is accessible to all, current, authentic, and adequately preserved consistent with the principles of the statement.	statement, to assess materials for compliance with the principles, and to advocate for their jurisdiction to provide legal information consistent with the Statement's principles: <b>Anne Burnett, Sally Holterhoff, Leslie Street</b>	
<input type="checkbox"/>	Plan and present WLIC 2020 program on barriers to free public access to law	<b>Leslie Street</b>	Year 1
<input type="checkbox"/>	Promote the statement and the associated guidance documents and tools created by the section on the IFLA website and through other library organizations. If possible, translate guidance documents into additional languages. Develop and present a webinar to teach librarians about the statement, its guidance documents, and best practices for advocating for the principles of the statement to be adopted in each respective jurisdiction. If possible, circulate the recorded webinar to national and regional library associations to further distribute to their memberships.	Post guidance documents on IFLA website. <a href="#">Sonia Smith</a> If possible, translate guidance documents; Identify other library associations as partners in advocacy;  Develop and present a webinar to teach librarians about the statement; Record and distribute webinar: <b>Anne Burnett, Heather Casey, Marisol Floren, Sally Holterhoff, Sonia Smith, Leslie Street</b>	Year 2

**How will you communicate your activities and results?**

We will provide information on the Law Libraries' Section website.

We will continue to discuss ongoing advocacy efforts with IFLA's Manager of Policy and Advocacy, Stephen Wyber

**How will you measure the impact of your activities?**

We will measure our impact in a number of ways:

- track the number of website hits and downloads of documents;
- perform surveys of librarians to assess their knowledge and awareness of the Statement;
- total number of translations completed;
- number of webinar participants;
- collect feedback from webinar participants opportunities for feedback to our section;
- collect feedback from program attendees

**Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities.**

Government Information and Official Publications, Government Libraries, Libraries and Research Services for Parliaments, Committee on Freedom of Access to Information and Freedom of Expression (FAIFE), Committee on Copyright and other Legal Matters (CLM)

Focus Area 2			
Create and deliver professional development opportunities for librarians on legal information			
IFLA Strategic Direction			
3. CONNECT AND EMPOWER THE FIELD			
Relevant IFLA Key Initiatives			
3.1	Provide excellent opportunities for face-to-face networking and learning		
3.4	Provide targeted learning and professional development		
Funding Needed	Projects/Activities	Tasks & Responsibility	Timeframe
<input checked="" type="checkbox"/>	Workshop in India on December 2 & 3, 2019 (note: funding already approved)	<b>Sonia Poulin, Mark Engsberg &amp; Heather Casey</b> – plan and deliver workshop in conjunction with Corresponding Member <b>Raj Bhardwaj</b>	August – December, 2019.
<input type="checkbox"/>	Establish a mentoring program for new law librarians or librarians new to law who are new to IFLA.	Explore mentoring options and recommend a mentoring program – <b>Halina Hohenthal, Margo Jeske, Peter Weber</b>	Year 1

Action Plan 2019-2020  
 Unit: Law Libraries Section

		Develop and implement a mentoring program - <b>Halina Hohenthal, Margo Jeske, Peter Weber</b>	Year 2
<input type="checkbox"/>	Develop <i>and test</i> survey to identify professional development that meets the needs of IFLA members with regards to legal information.  Administer survey to IFLA membership.  Use survey results to identify training needs and develop suitable offerings, including programs, webinars, toolkits etc.	Develop survey to identify the professional development needs: <b>Judit Gerencsér, Carole Hinchcliff, Yolanda Jones, Jane Sanchez</b>  Administer survey: <b>Judit Gerencsér, Carole Hinchcliff, Yolanda Jones, Jane Sanchez</b>  Analyze results and develop tools to meet the revealed training needs: <b>Judit Gerencsér, Carole Hinchcliff, Yolanda Jones, Jane Sanchez</b>	Year 1  Year 1  Year 2
<input type="checkbox"/>	Plan and present 2020 WLIC program featuring attendees from workshops in Africa and India	<b>Heather Casey, Mark Engsberg, Margo Jeske</b>	Year 1
<input type="checkbox"/>	Plan and hold Law Libraries Section reception for 2020 WLIC in Dublin, Ireland	Determine partners in other law library associations, such as BIALL; seek sponsorship; identify and arrange for venue and catering; determine whether to offer a lecture or other educational component; publicize event with membership of relevant IFLA sections and	Year 1

Action Plan 2019-2020  
 Unit: Law Libraries Section

		other potentially interested attendees: <b>Sally Holterhoff, Heather Casey, Margo Jeske, Anne Burnett</b>	
<b>How will you communicate your activities and results?</b>			
Law Libraries Section site on IFLA site Listservs and contacts provided by Law Library Section members Liaise with local LII IFLA website and newsletters and email distribution lists IFLA call for papers and program materials			
<b>How will you measure the impact of your activities?</b>			
Number of attendees Evaluation of workshop by attendees Establishment of continued collaboration by participants e.g. list servs, chat group Evaluation of attendees at end of workshop and 6 months later  Number of mentors and mentees Feedback from mentors and mentees Increased involvement with IFLA by mentees  Number of responses to survey Comments in survey Number of attendees Evaluation of professional development offerings  Number of attendees at program Evaluations from program  Number of attendees at reception			

Action Plan 2019-2020

Unit: Law Libraries Section

**Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities.**

Asia and Oceania Section  
Academic and Research Libraries Section  
Continuing Professional Development and Workplace Learning Section  
Education and Training Section  
New Professionals SIG  
Public Libraries Section  
Reference and information Services Section  
Non-IFLA partner: International Association of Law Libraries (IALL)  
Non-IFLA partners: national and regional law library associations