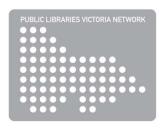
Workforce Sustainability and Leadership: an Australian study

Conducted by:
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Victorian public libraries















Perceived issues of concern

- Current workforce ageing rapidly and inadequately skilled to meet today's demands
- Difficulty attracting younger, appropriately skilled staff, especially librarians, of high standard
- Difficulty retaining talented younger staff
- Looming leadership vacuum
- Without strong leadership, where will public libraries be in 15 years time?

A three-stage approach

Stage 1 (2006): Scoping study

Stage 2 (2007): In-depth survey and analysis

Stage 3 (2008): Planning of initiatives

With the assistance of **Workplace Research Centre**, University of Sydney

In-depth survey and analysis

Qualitative data:

- One focus group with library managers
- One focus group with new graduates

Quantitative data:

- Online survey of senior managers
- Online survey of all other staff
- 484 responses (18% of the workforce)

In-depth survey and analysis

Looking for hard data about:

- Demographics of the workforce
- Aspirations of the workforce
- Factors contributing to stay or go decisions
- Existing skills; current tasks
- Development areas; skills shortages -

Identification of the gaps between the skills of the current workforce and future skill requirements

Key survey findings (1)

- Significant areas of understaffing –librarians; children's, multicultural, virtual, ICT and outreach services
- An impending workforce exodus 64% turnover within 10 years
- Lack of role clarification between library officers, library technicians and librarians:

There is almost no distinction between who does what. We had a librarian who didn't last three months because she was expected to do CSO and technician work.

Key survey findings (2)

- Mismatch at the lower skill level between tasks staff want to do more frequently and tasks they are needed to do
- Limited opportunity and even less support for career progression:

There's no room to progress or change so I won't stay in public libraries. I want to see what it will be like in a specialist library.
I want to be given more to do... Public libraries are Maeve Binchy and nothing else.

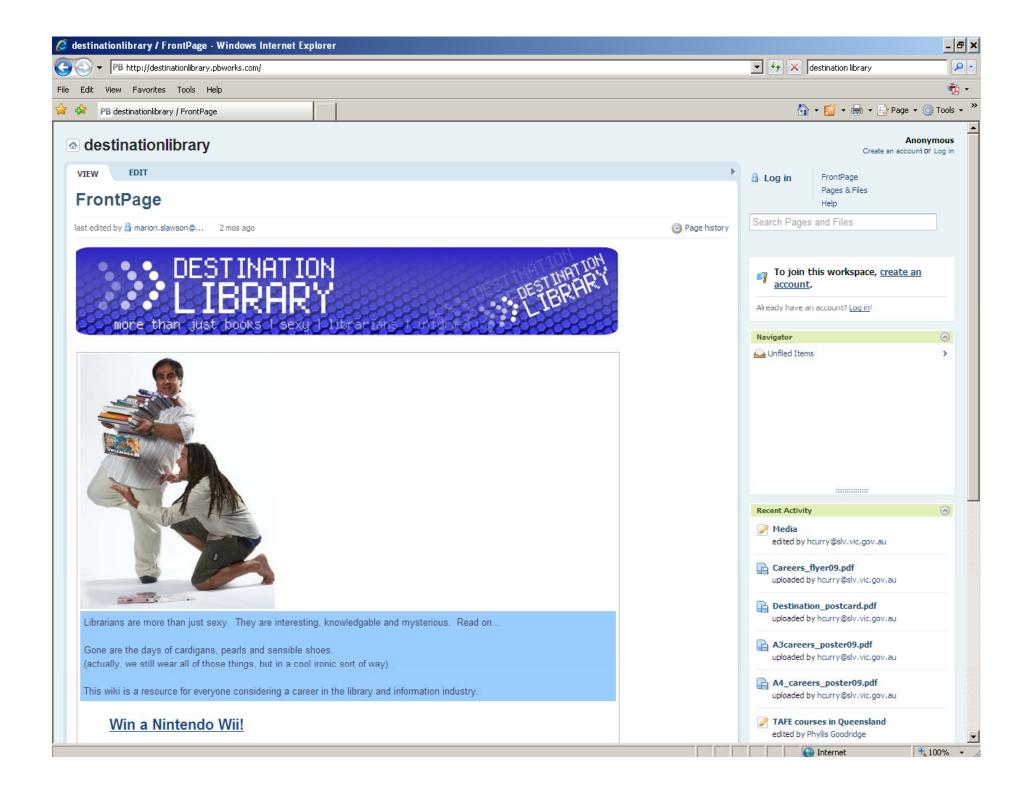
24 recommendations in five categories

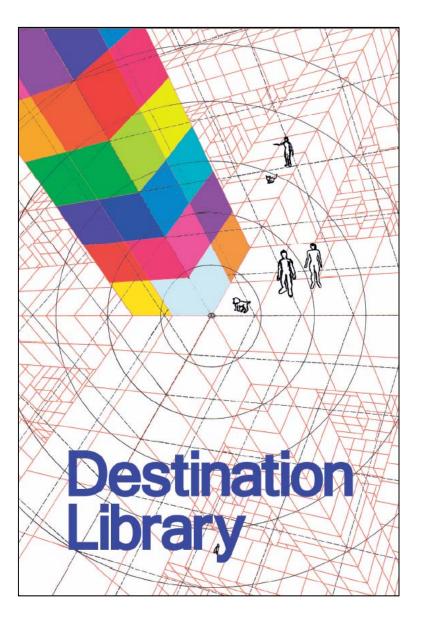
- 1. Establish a Workforce Development Team
- 2. National initiatives to be promoted
- 3. Standardisation and revision of position descriptions
- 4. Develop a tailored performance management system for public libraries
- 5. Invest in succession planning and career development

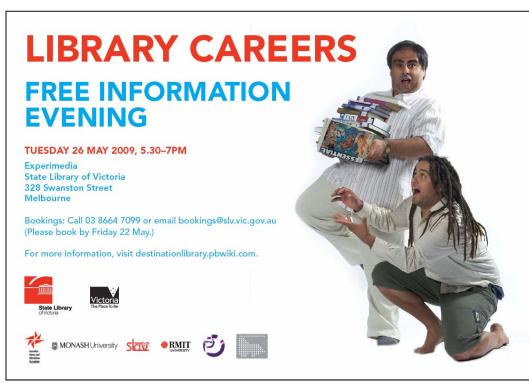
Some follow-up actions

Formation of an ALIA Careers group to promote working in the library and information sector as a 'sexy' career choice. Activities include:

- DestinationLibrary wiki
- Library careers promotional postcards
- Annual Victorian Library and Information Careers Evening

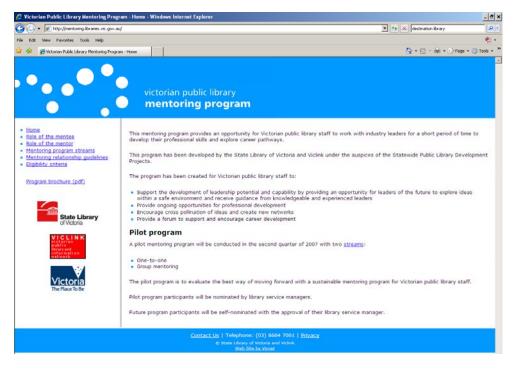






Significant investment (1)

- Mentoring program for staff identified as future leaders
- A website about secondments





Significant investment (2)

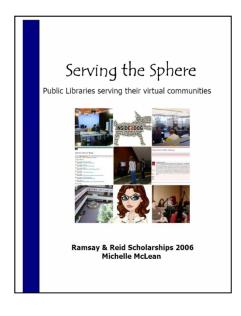
 Subsidisation of leadership development opportunities, e.g. places in Aurora Leadership Institute and the recent study tour of Great Public Libraries of the World

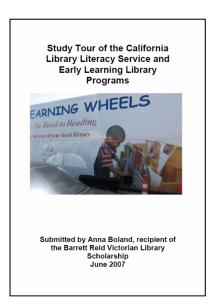


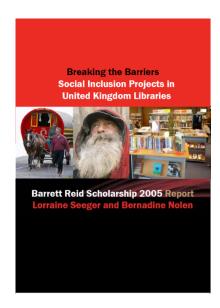
Significant investment (3)

- Two scholarships (A\$30,000 each), enabling recipients to pursue a development opportunity of their choice
- Shared Leadership program in 2009/10 and 2010/11









Shared Leadership program for Victorian public library staff

- 40 participants in two programs
- Future industry leaders
- Ten days over six months
- Residential workshops
- Action learning projects in syndicates
- 4 modules: Self Awareness; Leading Change;
 Achievement Through Teams; Leadership and Influence

Workforce Sustainability and Leadership: Survey, analysis and planning for Victorian public libraries

http://www.libraries.vic.gov.au/cgi-bin/infonet/org.cgi?detail=1&id=60

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