

## Action plan 2019 – 2020

Name of Professional Unit: Evidence for Global and Disaster Health Special Interest Group

Focus Area 1			
Extend the roles and impact of librarians working in global and disaster health, including a focus on delivery of the UN Sendai Framework on Disaster Risk Reduction			
IFLA Strategic Direction			
<p><b>1. Strengthen the Global Voice of Libraries:</b> Librarians are often not involved in strategic planning and country-led DRR (disaster risk reduction), we will seek to increase the visibility of librarians in this field by working with partners and stakeholders in international organisations to advocate for their potential role.</p> <p><b>3. Connect and Empower the Field:</b> we will use face-to-face meetings, and virtual learning interventions to help ensure that librarians have the skills and capabilities to respond to new and emerging roles in DRR and global health, and the make sure that opportunities are targeted at areas of most need. We will harness existing evidence and best practice through collaborative approaches, training and mentoring.</p>			
Key Initiatives			
1.1	Show the power of libraries in achieving the Sustainable Development Goals		
3.4	Provide targeted learning and professional development		
Funding Needed	Projects/Activities	Tasks & Responsibility	Timeframe
<input type="checkbox"/>	A. Develop and pilot a multi-lingual advocacy toolkit, aligned with the IFLA Advocacy toolkit, for use by librarians and key stakeholders.	<p>[lead + working group, including volunteer translators]</p> <ol style="list-style-type: none"> <li>1. Map critical decision and planning pathways for DRR at regional and country level, plus level of librarian involvement</li> <li>2. Draw up list of key contacts &amp; develop survey tool/questions to capture insights from key supporters and advocates.</li> <li>3. Review responses and produce summary themes and content for circulation and feedback, in two languages (English and Spanish).</li> </ol>	<p>Oct – Nov 2019</p> <p>December 2019 - February 2020</p> <p>March - April 2020</p>

		<p>4. Pilot content through a range of channels.</p> <p>5. Evaluate results and review, including plans for further development of additional language versions, pending additional volunteers for translation.</p>	<p>April - July 2020</p> <p>September - Dec 2020</p>
<input type="checkbox"/>	B. Plan and deliver webinar series to extend opportunities for sharing best practice,	<p>[lead + webinar presenters]</p> <p>1. Seek expressions of interest from potential contributors, including presenters from Satellite meeting and Open Session sessions, E4GDH working group and wider community.</p> <p>2. Plan and deliver annual programme of 3 webinars, including recording and transcription, evaluation and feedback, translation where available identified translators, and summary infographic.</p> <p>3. Conduct annual review of feedback and future topics.</p>	<p>October 2019 -</p> <p>November 2019 - June 2020</p> <p>October - November 2020</p>
<input type="checkbox"/>	C. Work with partners within a 'Partners for Health Information' community of practice and network, to develop Skills and Competencies Guidelines for Librarians working in Disaster Risk Reduction and Management.	<p>[working group]</p> <p>1. Identify key peer organisations, including IFLA members, national and international organisations and humanitarian agencies to build understanding of existing provision and identify partners.</p> <p>2. Collect existing skills and competencies frameworks for review, and conduct a training needs analysis to identify gaps in mentoring and skills training for</p>	<p>December 2019 - January 2020</p> <p>January 2020 – March 2020</p>

		librarians in global and disaster health. 3. Produce guideline through Delphi process, and review. 4. Publish and disseminate for activation through CoP, partners and stakeholders. Feed into potential mentoring project for 2020/21	March - July 2020  October 2020 - Dec 2020
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### How will you communicate your activities and results?

IFLA channels; E4GDH web site; E4GDH newsletter; Social Media channels; IFLA lists; identify partners who can promote/share the activities, i.e. NLM Disaster- Outreach-Lib listserv, HIFA, Evidence Aid, etc.

A: UNDRR lists and key stakeholders, including IFLA and partner lists. IFLA Advocacy blog input and responses. Impact Stories collected and added to Library Map of the World.

B: Promotion of webinars via IFLA/partner networks, via E4GDH mailing list, social media, relevant discussion lists, i.e. EAHIL, AHILA, E4GDH newsletter etc. Recorded webinars made available on E4GDH webpages, and promoted with partners.

C: Targeted approaches to relevant organisations identified in phase 1. Use of discussion lists, social media, pop-up on E4GDH site and promotion through partners for training needs analysis, and Delphi process. Skills and competencies guidelines in GDH published and disseminated, including blog posts and newsletters.

### How will you measure the impact of your activities?

A: Advocacy toolkit usage; number of products used; pop-up to ask for impact stories; Number of Case Studies added to Library Map of the World

B: Number of webinars held, registrations and attendance numbers, feedback and evaluation (including analysis of attendees by geography and profession). Number of viewings of webinar recordings.

C: Number of relevant partners involved in process; Guideline downloads

### Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities.

Potential partners: IFLA Regional offices (Africa, Asia Oceania, Latin America and the Caribbean); Health & Biosciences Section; Public Libraries Section; Metropolitan Libraries section; Environment, Sustainability and Libraries SIG

Ongoing collaboration with CDPWL (Continued Professional Development and Workplace Learning) on skills, competencies and mentoring, following joint session for 2019 WLIC. Build on discussions with Public Libraries section around health literacy/evidence and first responders.

Use Open and Satellite sessions during WLIC 2020 to promote awareness and participation in the SIG, share good practice, and build links with other IFLA groups to increase opportunities for collaboration and visibility.

Focus Area 2			
<p><b>Establish and further develop E4GDH SIG and Support Network and share best practice.</b>            Strengthening the SIG and engaging advisors will contribute to delivering our work plan and increase impact. We will continue to seek SIG working group members and advisors from a range of disciplines, geographies and backgrounds to increase inclusion and diversity.</p>			
IFLA Strategic Direction			
<p><b>1. Strengthen the Global Voice of Libraries</b>  <b>2. Inspire and enhance professional practice:</b> <i>we will work to build a better understanding of where librarians are working with key organisations and provide opportunities for cross-disciplinary collaboration.</i>  <b>4. Optimise our organization:</b> <i>by engaging with a broad SIG working group and the wider committee, we will build capacity and increase the impact of our work.</i></p>			
Key Initiatives			
1.2	<b>Build a strong presence in international organizations and meetings as a valued partner</b>		
2.3	<b>Develop standards, guidelines, and other materials that foster best professional practice</b> <i>By producing high-quality signposting and tools for E4GDH we will help librarians and users keep up-to-date, using global networks and partners, and emerging technologies</i>		
2.4	<b>Provide tools and infrastructure that support the work of libraries.</b>		
4.4	<b>Increase our visibility through excellent and innovative communications</b>		
Funding Needed	Projects/Activities	Tasks & Responsibility	Timeframe
<input type="checkbox"/>	A. Strengthen core SIG Working Group to widen global representation and diversity, as well as increasing the number of task-related active members.	1. Recruit Information Coordinator. 2. Run campaign and discussion using Basecamp to prioritise activities and allocate tasks and projects. 3. Identify relevant IFLA sections and external partners, including IFLA regional/national representatives, and explore opportunities for joint work. 3. Identify UN DRR processes and reporting frameworks for engagement. 5. Hold two midterm online zoom meetings.	Nov 2019 Nov 2019 Nov - Dec 2019 Dec 2019 Nov 2019 & Feb 2020

<input type="checkbox"/>	<p>B. Continue to identify existing knowledge and library services in global and disaster health, including humanitarian aid. Update the stakeholder map and communications plan, and share best practice.</p> <p>By mapping and promoting librarian involvement in policy and strategy at regional and local level, we will encourage the production of best evidence, and produce case studies and data for the Library Map of the World in this field.</p>	<ol style="list-style-type: none"> <li>1. Update stakeholder plan for use in communications and advocacy projects.</li> <li>2. Develop and deliver E4GHD Open Session at WLIC 2020.</li> <li>3. Explore opportunity for CPD session under ICML/AHILA 2021 in South Africa</li> </ol>	<p>Ongoing</p> <p>October 2019 - August 2020 January 2020 - July 2021</p>
<input type="checkbox"/>	<p>C. Plan and deliver joint Satellite meeting on E4GDH topic</p>	<p>Satellite meeting working group</p> <ol style="list-style-type: none"> <li>1. Identify key partners and potential sponsors</li> <li>2. Develop plan including theme, venue, call for papers and marketing plan</li> <li>3. Deliver and evaluate Satellite meeting, and feed back into webinar and publications planning.</li> </ol>	<p>November 2019 Dec 2019 – June 2020</p> <p>August 2020</p>
<input type="checkbox"/>	<p>D. Produce high-quality resources and publications aligning with existing initiatives to promote evidence-based practice, provide better value, and reduce duplication.</p>	<ol style="list-style-type: none"> <li>1. Author chapter on Finding the Evidence in WHO “Guidance on research methods for health emergency and disaster risk” book</li> <li>2. Update 2017 <a href="#">evidence briefing</a> to include HIFA Forum discussions findings and analysis from 2019 survey. Explore opportunities for translation to increase reach.</li> <li>3. Update and expand <a href="#">Finding the Evidence</a> online resource guide, to include local, regional and language specific resources</li> <li>4. Produce bibliometric study on information literacy and comparing study data to information on the Library Map of the World.</li> </ol>	<p>November 2019</p> <p>December 2020</p> <p>March 2020</p> <p>July 2020</p>

### How will you communicate your activities and results?

A. Newsletter feature on the team and their roles, programme activities and events.

Our 2018 [Terms of Reference / Roles and Responsibilities](#) for the core SIG Working Group and Advisory Group will be updated and made available online.

The E4GDH project plan and annual report, with summaries, will be made available online, and sections promoted to relevant stakeholders.

Communications plan to be produced to support dissemination using all available channels.

At least one online zoom meeting takes place for the core and advisory group.

B/C/D. Mapping to be run in close conjunction with communications, to raise awareness of SIG.

Promotion of sessions via IFLA and any partner networks, via E4GDH mailing list and media channels, relevant discussion lists etc.

B/C/D. All resources to be published or promoted on SIG and partner web sites.

### How will you measure the impact of your activities?

A. Working Group geographically diverse, with representation from different IFLA Professional Units.

Representative and diverse key partners; representation from selection of listed organisations.

B. Number of stakeholder organisations contacts increased and monitored through stakeholder map and spreadsheet.

Action Plan approved and monitored. Open session successfully held, number of attendees, session evaluation. Satellite meeting successfully held, including number of attendees, evaluation and follow-up.

C. Usage data/number of visits to our online Finding the Evidence guide and Evidence Briefing; Group publications usage data monitored.

### Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities.

Potential partners: Health & Biosciences Section; Library Services to People with Special Needs; Public Libraries Section; Metropolitan Libraries section; Women, Information and Libraries SIG; Environment, Sustainability and Libraries SIG IFLA Regional offices (Africa, Asia Oceania, Latin America and the Caribbean); Libraries