

Introduction

Professional Units must prepare an Annual Report each year (September 2015 to August 2016, or January 2015 to August 2016 for this transition year). The purpose is to inform the Professional Committee, the Section's Standing Committee, members of the Section and the profession around the world about achievements over the year. The Annual Report refers to the activities identified in the Unit's <u>Action Plan</u> and reports on the progress of these activities, the activities that have been completed and their impact.

The Annual Reports of all IFLA Sections provide important input to the fulfilment of IFLA's Professional Programme, Strategic Plan and Key Initiatives, and also contribute to IFLA's Annual Report.

The Officers of the Section should return this form to the Division Chair and Professional Support Officer no later than 30 October 2016.

A summary should be provided to the membership of the Professional Unit.

Further guidance on Annual Reports can be found in the Officers corner: http://www.ifla.org/officers-corner/annual-reports

Report on progress and activities

Objectives Identified in the Unit's Action Plan	Project or activity Identified in the Unit's Action Plan	Progress Please give brief details, including status (not started, in progress, near completion, completed)	Risks Please identify any problems or concerns (e.g. missed deadlines, lack of resource) and how you would propose to address them
1.Demonstrate the need for mainstream libraries to provide services catered to the needs of LGBTQ Users	1a. Create a statement aligning with the Lyon Declaration emphasizing access to information	1a. Completed by Thomas Chaimbault	1a. The document was not filed by convener in time to be packaged with the distribution of the Lyon Declaration
	1b. Make papers submitted for the SIG's 2015 available in French, Spanish, and English.	1b. Thomas Chaimbault has translated many of the papers into French. We still need to identify others for translating materials and find a virtual space to host these translated materials. The French translations have been shared with a larger audience through a blog managed by Thomas focusing on LGBTQ issues facing French librarians.	1b. This past year, there was a lack of locating volunteers and following up with known volunteers to check progress. Thomas Chaimbault is now heading the translation of materials and will identify volunteers from our new and existing list.
2. Develop relationships with and highlight community and cultural organizations that work to preserve LGBTQ history throughout the world	2a. Hold a satellite meeting in Chicago prior to the 2016 WLIC.	2a. Completed. The SIG partnered with the American Library Association, The Leather Archives and Museum, and Gerber/Hart Library and Archives organization in Chicago.	2a. Some of the partnerships were not solidified and most will not be active partnerships since the satellite meeting is over.
	2b. Promote IFLA LGBTQ Users Sig activities at other conferences catering to this type of organization	2b. Did not take place this year.	2b. Cost of IFLA prohibited conveners from participating in other conferences where this could

			take place. Maybe other volunteers can be identified for this next year who receive funding from their institution.
3. Collection Development Assistance	3a. Theme congress and satellite programs with an emphasis on issues related to collection development that showcase effective practices and examples of literature on the subject.	3a. The presentations at the satellite meeting brought up many issues that arise when discussing collection development for LGBTQ patrons and of materials representing LGBTQ life.	3a. Without the IFLA library preserving these presentaitons/papers, this information is not archived in a way that will ensure it is accessible and documented.
	3b. While not on the original action plan, the SIG was invited to draft collection development information for school libraries by the School Libraries Section of IFLA.	3b. The first full draft was completed prior to the WLIC in Columbus. The School Libraries Section is hoping to publish their manual near the 2017 WLIC, so the SIG has a little under a year to fine-tune these standards and recommendations as necessary.	3b. Few identified volunteers work at school libraries, but one school librarian, Thaddeus Andracki, has been identified to act as leader on this.
4.			
5.			

Results

Please provide further information about the activities that were completed during the year. Ensure that details or a full report can be found online, the main outcomes have been shared with a wider audience and the impact of the work can be demonstrated.

Completed project or activity	Output	Communications	Impact of the completed project or
Please list those projects/activities identified as completed in the table	Please state what the output of the project/activity was (e.g. Report,	Please state how the output and outcomes of the project/activity	activity Through the Measures of Success
above		have been communicated to the	identified in your Action Plan,

Ve are currently waiting to gain missions from presenters to add ir presentations, papers, or both he SIG's wordpress page and vsletter. So, while the event is applete, the results are not quite shed yet.	1. Once permissions are gained, the Satellite Conference's webpage will transition to a blog page for the group as a whole. This will act as a central hub for SIG information that can then be shared via social media	So far, not much has been shared. Reporting and communications will be shared soon in hopes this can be determined.
,	and newsletter	
this collection is close to being shed. c://libraryjuicepress.com/queer-ary-alliance.php ras not initially identified in our con plan, but it was an portunity that presented itself to groups' co-conveners.	2. Once the final edits have been completed and the book goes to print, we will be sharing this through all of our social media and outreach platforms. We shared this information to attendees of our meeting at the 2016 WLIC.	This book can be used as a starting point for library professionals from around the world to begin to think about what they are currently doing for their LGBTQ users or what issues they should take into consideration when beginning to do so. We hope this will also further the reach of these professional conversations that are taking place at the WLIC and get more voices to join in.
)	as not initially identified in our on plan, but it was an ortunity that presented itself to	as not initially identified in our outreach platforms. We shared this on plan, but it was an information to attendees of our ortunity that presented itself to meeting at the 2016 WLIC.

Standing Committee membership

Please provide further information about members of the Standing Committee and their contribution to the work of the Professional Unit.

Standing Committee members' names	Role on the Standing Committee (if any) and contribution made to the work of the Professional Unit over the year For example, Chair, Information Coordinator, Project Leader	Comments on position For example, resigned, co-opted to fill a casual vacancy, etc.
1. Rae Ann Montague	Convener	Resigned mid-year
2.Lucas McKeever	Convener	Acted as sole-convener and coordinator for the 2016 satellite and WLIC meeting.
AS OF 2016::::		
1. Anne Reddacliff	Convener	Is the convener of the SIG as of September, 2016. In addition to acting as the contact person to IFLA HQ, Anne will be taking a lead on outreach via social media.
2. Thomas Chaimbault	Project Leader	Will be one of the main organizers, specifically translation coordinator, as of September, 2016.
3. Julie Winkelstein	Project Leader	Will be one of the main organizers, specifically on program preparation for the 2017 WLIC, as of September, 2016.
4. Christer Edeholt	Project Leader	Will be one of the main organizers, specifically on program preparation for the 2017 WLIC, as of September, 2016.
5. Noemi Somorjai	Project Leader	Will be one of the main organizers, specifics not determined yet.
6. Lucas McKeever	Project Leader	Will be one of the main organizers, specifically assisting new leaders during this time of transition.
Comment:	As you can see, this coming year is set up to be incredibly successful compared to past years by the simple fact that many individuals are prepared to contribute to the group's activities. While there is only one position formally recognized by IFLA HQ for SIG's (Convener), we	

	are attempting to organize in a more egalitarian way that is collaborative rather than having one person who could potentially act as a bottleneck for all volunteer activities.
Add as required	

Names of any other reporting persons	Role For example, Corresponding Members	Comments on position For example, resigned, co-opted to fill a casual vacancy, etc.
1.Thomas Chaimbault	Volunteer	Eager to volunteer but coordination of volunteers was not done by conveners effectively. 2016-2017, Thomas will act as one of the main organizers focusing on translating materials and working with volunteers.
2.Thaddeus Andracki	Volunteer	Drafted initial standards and effective practices list for service to youth in school libraries concerning LGBTQ topics/issues.
3. Joseph Hafner	Volunteer	Created the digital PBworks wikispace for our group to collaborate digitally and preserve the groups' work.
4. Heather Moulaison Sandy Add as required	Volunteer	Translated one of the papers and presentations from French to English for the 2016 Satellite meeting in Chicago.

Professional Unit meetings or conference calls

Please show how the Standing Committee has conducted its business over the year.

Date When the meeting was held	Location or type of meeting Physical or virtual meeting (telephone, skype etc)	Main outcomes Briefly summarise the main outcomes of the meeting and how these were communicated to the membership of the Professional Unit
1. N/A		
2016-2017: This incoming group has already met virtually (9/25/2016) and have another planned for December 4, 2016.	Google Hangouts (virtual)	Initial meeting was for deciding what each organizer will take the lead on for the group and plan out our activities for the month and a half before our next meeting.

Please retun this form to the Division Chair and Professional Support Officer (joanne.yeomans@ifla.org) no later than 30 October 2016.

Please also make a summary of this form available to the IFLA Members registered with the Professional Unit, removing any sensitive information such as risks, individuals' contributions, etc.

(Officers can obtain a list of their IFLA Members from membershp@ifla.org).

When making the Annual Report public, please remove any information you think should not be shared. A web page templete has been shared with Information Coordinators which you might use for this purpose.