



LIBRARIES FOR CHILDREN AND YOUNG  
ADULTS SECTION

# SCL News

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Cover: Poster by Public Libraries of Netherlands

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# The Chair Speaks

~ *Closing Doors and Opening Windows* ~

*a*

s IFLA conference 2011, Puerto Rico, is getting nearer I feel a bit sad but also very happy. After eight years of serving the section Libraries for Children and Young

Adults I have to leave the standing committee. Those eight years were a great challenge and learning for me. The activities, the meetings, the programs, the sessions, midyear meetings, minutes, voting, it all has been part of getting to know your way within the IFLA family.

And what a family it is - Productive! Enthusiastic! Eager to learn and to develop!

One highlight I feel proud of was the opportunity to contribute towards developing different Guidelines, coupled with presenting and explaining how you can use them in your own country and library. Translating the Guidelines in Dutch, working closely together with Marian Koren from the National Library Organization VOB on this was great to do.



Having the Guidelines published by the National Library Organization and having them sent to all public libraries in the Netherlands, I could not have realized that without her help. Response of colleagues telling you that the Guidelines were very good tools in conversations with municipalities, decision makers and stakeholders felt really good.

When I started as chair I expressed my wish to develop the children's section from a kind of European, North American, Northern Hemisphere oriented section to a worldwide one. And it seems that we (past and present members of the section) have succeeded in

this. In the standing committee 2011, we (I am still referring to WE and US and OUR) are so proud to have members from USA, South America and the Caribbean, Africa, Middle East, Asia and Europe!

Communication works great too, especially since the section secretary, Viviana Quiñones, speaks Spanish, French and English fluently. This is so very important - being able to communicate. And then you

discover time and again that there are more things that connect people than there are differences.

My experiences in this wonderful standing committee have been building blocks for me. So I will draw on them in my new challenge as member of Governing Board of IFLA, to further library causes. I will continue as a godmother in the Sister Libraries project and hope that colleagues will bring up issues for the Governing Board through me.

So this is not farewell as I will

endeavour to stand for the Rights of the Child wherever possible and needed in my professional and private life, as the children are the future, worldwide.

Finally, I would like to wish all present and future members of the standing committee of the Section Libraries for Children and Young Adults, an inspiring and nourishing time, just as I have been experiencing. Thank you to all whom I have met, for everything I have learned with and from you.

**Ms Ingrid Bon**  
Arnhem, The Netherlands  
**Chair of IFLA Section: CHILD**

[Ingrid's photo credit: Rinus van Schie/ Westervoort]

## Editor's Note

While compiling the contributions in this issue, I realized that there are endless things we can do for children and young adults to get them hooked on reading. It seems that only the sky is the limit. I do also think that it is the persons that make the difference.

And here is why.

In the spirit of wanting to see that the world of stories do not end but flourish forever, in whatever medium, our librarians from around the world have reported fantastic stories that inspire us all. In this installment of the SCL News, you get to read about how cultures diverge through innovative programmes like "Postcards from around the world" and the Sister Libraries Project where Americans meet Haitians. We get to see how technology and history are used to excite the community in Camden Libraries, Australia. Also, do check out the newly launched reading programme that has got children all mystified by mysteries in Singapore's *Books Come Alive! – Code RE(a)D* initiative.

However, besides the many programme highlights around the world, I am truly inspired by the piece that showed the tenacity of the Japanese. In spite of great calamity, they stood stoically to rebuild what was lost and rallied as a united nation to ensure continuity of lives. The many local associations that went about collecting and distributing books so that children are not cut off from a favourite pastime were evidence. This is equally mirrored by the enthusiastic voices of the Dutch who lobbied nationally to ensure their libraries stay open.

In the library fraternity, we are one. Little stops us from connecting with those in need thousands of miles away. Arlington Public Library did just that. They had paired off with their Sister Library, Petite-Groave Municipal Library, to offer donations so that the disaster-struck city could receive some

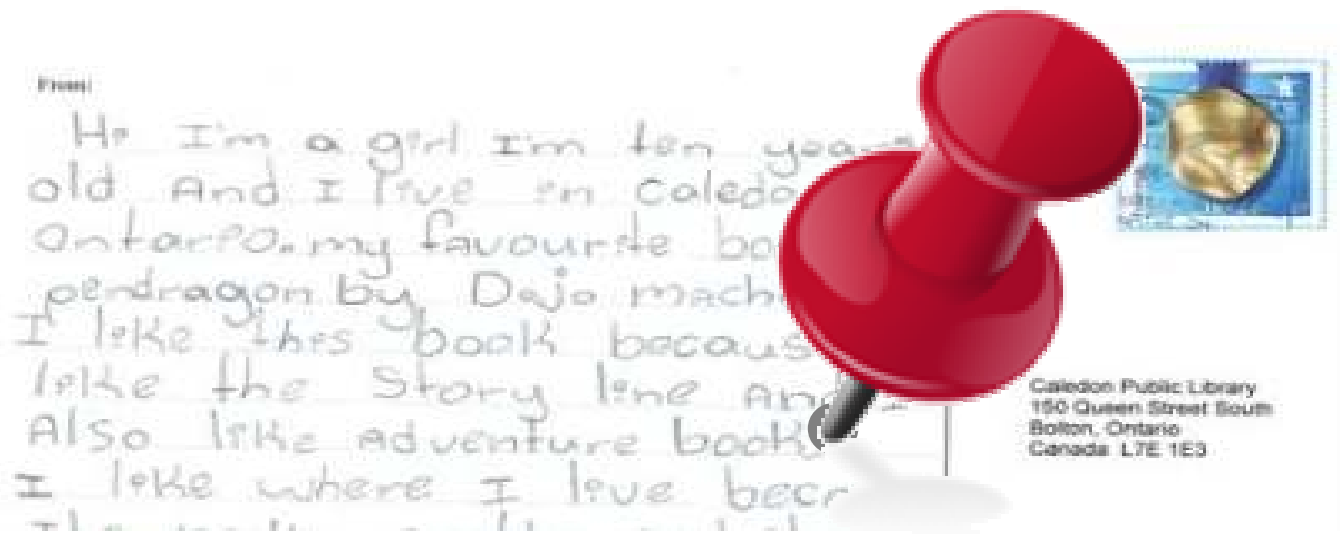
temporary library aid. But most importantly, it is the encouragement and the connections made. It only took one librarian's determination to make this come true to help our fellow men.

I recall a book a colleague had shared titled "So Few of Me" by Peter H. Reynolds. The story depicts a boy who had a list of chores to do. After tasting the satisfaction of completing some, he wanted to do more. However, he soon found that he could not cope and wished for someone to help him. Magically, another "him" appears at the door and soon the two had gone to complete the tasks on the list. The only thing was that they too decided to do more since there were now two of them. But it became clear that it was too much to handle so they wished for someone to help them. Soon after, another "him" appears at the door and the story repeats itself. After seven of "him" had joined the gang, the boy realized that he was way over his head and so exhausted from the continuous multitude of chores drawn up. Finally, he wished for just himself, and the other boys vanished. He was then contented to do his best with what he had.

I think this is a good moral for us all, especially, in our hectic pace of life due to globalization or the super information age. There are many things we can dream up. But there are just so "few of us". So make what we do count – be it to help your own community or others, we do our best. I hope the year had been good for you and do check on that To-Do list of yours and see that it is not a cup runneth over. Cheers!



**Ian Yap**  
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**Information Coordinator**  
**IFLA Section: CHILD**  
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## **Caledon Public Library Presents: *Postcards From Around the World***

In August of 2010, the Youth Services department of Caledon Public Library launched an exciting initiative that provided children with the opportunity to celebrate diversity by learning about cultures from around the world through a postcard exchange. In partnership with six libraries from around the world, Caledon Public Library enabled children and youth to explore global cultures and make new friends.

The Youth Services department coordinated the project with participating libraries and schools. Caledon Public Library worked in collaboration with members of International Federation of Library Associations (IFLA) to provide children and youth with the opportunity to exchange postcards with other young people around the world. The Youth Services Department encouraged participants to include one or more of the following topics in their postcards: a

favourite book, author or series; something significant about the town or city you live in; a favourite past time; and their age and gender. The program was promoted at: After School Clubs, Story Times, Book Clubs, and school open houses. In addition, the Youth Services department worked with local schools to get even more children involved in the postcard exchange.

Over 200 children in Caledon and over 150 children from other countries participated in the postcard exchange. The success of this program can be attributed to the collaborative efforts of all parties involved. Caledon Public Library's Communications and Programming department created postcards that captured the beauty of Caledon through images from an annual photography competition. The Youth Services department coordinated and library staff promoted the project within the community. Next, the Information Technology department developed a website which allows participants to



view their postcards on a virtual map. The map depicts the locations of all the libraries and the postcards that have been sent and received by each participating location which allows our patrons and partnering libraries to view the postcards online.

Participating libraries included Doncaster Library from Victoria, Australia; Narodna Biblioteka Pozega from Pozega, Serbia; Dandenong Library from Victoria, Australia; Claysmore Prep School from Dorset, United Kingdom; Tampines Regional Library from Tampines, Singapore; New Brighton Library from New Brighton, New Zealand.

*Postcards from Around the World* was only one of many successful programs this autumn at Caledon Public Library but what a success it was! The old adage that many hands might light work was proved time and time again as all

staff worked together to support the Youth Services Department in this new venture. Libraries from the opposite side of the world recognized the inherent value in this initiative and were thrilled to be able to participate. This enthusiasm and dedication by librarians and teachers alike allowed children from a small corner of Canada and beyond to share a little about themselves and to learn about world geography, different cultures and each other.



**Leo Scardicchio**  
Caledon, Canada  
**Youth Services**  
**Caledon Public Library**

## Join the CHILD-YA Mailing List!

### **Libraries for Children and Young Adults Section Mailing List.**

The purpose of this list is to support the work of the Libraries for Children and Young Adults Section.

We aim to promote international cooperation in the fields of library services to children and young adults, and to encourage the exchange of experience, education and training and research in all aspects of this subject.

Webpage: <http://infoserv.inist.fr/wwwsympa.fcgi/info/child-ya>

### **\* The goals of the CHILD-YA mailing list**

- to aid in the distribution of reading and library related information and publications;
- to facilitate sharing of information on matters of international interest to Children's and Young Adults' librarianship;
- to promote the continuing education of library personnel;
- to develop, maintain and promote guidelines for library services.

We encourage individuals and organizations to join in a world-wide dialogue to guide and promote librarianship and library development.

### **\* To subscribe to the list**

Step 1: Go to <http://infoserv.inist.fr/wwwsympa.fcgi/info/child-ya> and Click <<Subscribe>>

Step 2: Key in your Email Address then Click <<Submit>>

Step 3: Key in your Password then Click <<Subscribe>>

You will receive an email to let you know that you have successfully subscribed to be part of the mailing list and further instructions on how to use it.

### **\* To post messages to the list**

Step 1: Email messages to [child-ya@infoserv.inist.fr](mailto:child-ya@infoserv.inist.fr)

Step 2 : Wait for a return email from **SYMPA** [ifla.listserv@infoserv.inist.fr](mailto:ifla.listserv@infoserv.inist.fr)

Step 3 : Click on the link that looks like

<mailto:ifla.listserv@infoserv.inist.fr?subject=CONFIRM%9074386db83997a7275a38e801ec3c6662>

and <<Send>> the email.

OR

Send a message to [ifla.listserv@infoserv.inist.fr](mailto:ifla.listserv@infoserv.inist.fr) with the following subject : CONFIRM 84386db83997a7275a38e801ec3c6662

Step 4 : You will receive another email that confirms that the message has been distributed.



## Japan - Delivering books to children in disaster areas

By Naoko Kobayashi

The earthquake and tsunami that hit the northeastern part of Japan on 11 March 2011 has brought about tremendous damage. Although three months have passed since the quake, more than 100,000 people are still in shelters. In the areas that were severely struck by the tsunami, a few libraries still have no plans to reopen, some because they have lost their entire collections. Schools are also greatly affected. Those whose buildings are not ready for use are borrowing space from other schools to stay open while others remain closed. Many children are forced to live in uncertainty as to whether they could continue to learn in schools.

In such situations, to encourage the children, books are used. People, including editors and authors, and organizations related to children's books started campaigns to give books to children in the disaster areas right after the quake. In a short time, huge amounts of children's books were collected. For example, in the case of the "UNICEF Children's Mini Library" project, the Japan Committee for UNICEF (JCU) called for donations of picture books, children's books and *kamishibai* (stories illustrated with large picture cards). In cooperation with JBBY, the JCU had organized two types of book sets according to target readers: one for babies and toddlers and the other for school-going children. The JCU is sending these sets to evacuation centers, schools and kindergartens. More than 80,000 books were donated for the project within two weeks

from the end of March.

In the case of "3.11 Picture Book Project in Iwate" which was started by Ms. Chieko Suemori, former Executive Committee member of IBBY, about 170,000 books were gathered in two months. The project has switched its objective of the fundraising to buy Picture Book Cars (smaller vehicles than regular-sized bookmobiles) to deliver donated books. However, it is difficult to match the books given out of personal goodwill with the needs of people in the disaster area. It is also a fact that some books remain piled up because their destinations are undecided.

Nonetheless, the Japan Library Association (JLA) is lobbying to various sectors to revive the libraries. For children, in April and May, the JLA dispatched weekend volunteer teams which held story hours while delivering children's books to the disaster areas. The International Library of Children's Literature (ILCL), the sole national library for children's books in Japan, is enhancing information sharing by launching a website in Japanese [[http://www.kodomo.go.jp/info/child/news\\_earthquake.html](http://www.kodomo.go.jp/info/child/news_earthquake.html)] to introduce various supporting activities related to children and books.

Many efforts still continue to ensure children get access to books and learning opportunities.





"UNICEF Children's Mini Library" project - a book set for babies and toddlers  
c Japan Committee for UNICEF



Story hour by JLA weekend volunteer teams

Photo provided by the JLA



*Naoko Kobayashi*  
*Japan*  
**Children's Services Division**  
**International Library of Children's Literature**  
**Branch of National Diet Library**

Picture Book Project in Iwate [<http://www.ehonproject.org/iwate/e/index.html>]

Japan Library Association [<http://www.jla.or.jp/index-e.html>]

International Library of Children's Literature [<http://www.kodomo.go.jp/english/index.html>]

# Camden Council Library Services



Photo by Camden-Narellan Advertiser. NSW, Australia

Camden Council's Libraries, in NSW, Australia have introduced **Book-a-Librarian** on Monday afternoons at Narellan Library. One of the Youth Services Librarians provides an additional reference inquiry point for High School students at the beginning of the week when Homework and assignments loom large. From 3.00-4.30 pm, blocks of time can be booked or accessed as needed.

The use of an ipad has allowed this service to be mobile and has proved highly engaging for students learning to navigate the resources available via the library's website. One particularly useful way of using the technology has been to model the steps in moving between screens of a website, whilst young people match those steps on their own laptop or mobile device. By physically 'doing' the research steps, those involved in the sessions have become even more comfortable finding what they need from the library, both online and in-house.

The first session was held on Monday 21 February and 4 groups of students were assisted with one on one attention. Each week, during school terms, up to 10 high school aged students are guided in using the library website and online resources along with locating items in the library. The short blocks of time have allowed staff to not only assist with

the locating part of researching, but also assist students to be aware of evaluating, synthesizing and using the information they have found to answer their questions.

During the month of May, all staff at Camden and Narellan have taken part in training sessions to use the ipad for 'roving reference'. The ipad can be used to access the internet, library catalogue, online journals and we are also trialing accessing our regular 'desktop' via a special app. Staff have learned basic hints and tips in using the ipad as an addition to our service delivery. The use of the ipad within that main area of the library has proven to be a huge bonus in staying 'mobile' whilst assisting library visitors.

Using the ipad will evolve over time and we may move into also using netbooks or similar technologies. Learning the basics has enabled all staff to evaluate how they can use the ipad in their service delivery and staying in touch with the latest technology will also assist us as we attempt to provide for the Information Literacy needs of young people into the future.

**'Is that an ipad?'  
at Camden's Libraries...**  
By Kim White



**Kim White**  
NSW, Australia

**Acting Youth Services Librarian  
Camden Council Library Service,**



## Mini Discoverers @ Camden Library

Discover, imagine and explore Camden Library and Museum! That is what the children of Camden LGA did when they attended the Mini Discoverers sessions held at the Library recently. Mini Discoverers is a joint venture between Camden Council Library Service and Camden Museum.

The program is aimed at 2 to 5 year olds and their parents/carers and allows children to go on an exciting adventure exploring things from the past. Each session involves a free hour of stories, craft and songs in which children get to play with, touch and see items from our museum. The program has proven to be very successful. Each session has a different theme and is scheduled to occur quarterly throughout the year. The themes so far have been:

*Discover..... Communication,  
Discover..... Toys and  
Discover..... Home.*

The sessions are a fun way for children to step back in time and explore the past.



*Michelle Birch  
NSW, Australia  
Children's Services Librarian  
Camden Council Library Service*

# SISTER LIBRARIES



International Federation  
of Library Associations  
and Institutions  
[www.ifla.org](http://www.ifla.org)



共同建置姐妹圖書館來推廣兒童及青少年閱讀

مكتبات شريكة من اجل المطالعة عند الاطفال والناشئة

Bibliotecas hermanas para la lectura de niños y jóvenes

Bibliothèques partenaires pour la lecture des enfants et des adolescents

Sister Libraries for Children's and Young Adult's reading

Partnerbibliotheken für Kinder und Jugendliche weltweit

Библиотеки-сестры и детско-юношеское чтение

Check out <http://www.ifla.org/en/libraries-for-children-and-ya/projects>

# TO HAITI WITH LOVE & T-SHIRTS

## ACCOUNT BY SISTER LIBRARIES – ARLINGTON PUBLIC LIBRARY & PETIT GOAVE MUNICIPAL LIBRARY



In 2009 the International Federation of Library Associations and Institutions (IFLA) began the sister library project <http://www.ifla.org/en/node/1746>. Since then, we, the Youth Services team at Arlington Public Library (Virginia) hoped to participate <http://library.arlingtonva.us/Departments/Libraries/Librari esMain.aspx>.

Being that our library system is in a part of the United States that is very rich in diverse cultures, it made perfect sense that we reach out to a library in another country, maybe one to which our communities had ties.

During a year of budget cuts though, the idea was kept on a back burner. As soon as staffing needs stabilized though, we revisited with enthusiasm IFLA's Sister Libraries for Children's and Young Adult's Reading Programme. We were propelled and excited to incorporate IFLA's idea into our next summer reading program since this year's theme was One World, Many Stories : <http://library.arlingtonva.libguides.com/content.php?pid=203886&sid=1702598>.

During a Youth Services Team meeting last year, we all agreed that we liked the idea of being one of IFLA's sister libraries. One of us suggested partnering with Haiti because the country had not yet recovered by any means from the horrific natural disaster several months earlier; the people there still needed much help.

At that point in time, Haiti was not participating in IFLA's Sister Libraries Programme but through a quick search online we discovered a website dedicated to Haiti's libraries created by New Trier High School (Illinois) Librarian Deborah Lazar. Through her website we realized that Ms. Lazar had visited Haiti both before and after the earthquake. She had been to Petit Goave and seen the children attending programs in the ruins of their destroyed library : <http://www.rebuildhaitilibraries.org/haitilibraries/Welcom e.html>.

We contacted via phone and emailed Ms. Lazar who lives several states away from Arlington, Virginia in a suburb of Chicago, Illinois. An enthusiastic advocate for Haiti and her libraries, Ms. Lazar was in contact with Francoise Thybulle, the director of Haiti's Libraries and communicated with her our desire to sister with Haiti. Several weeks later, Ms. Thybulle, in the throes of rescuing Haiti's National Library, approved of the relationship and we both filed the sister library forms.



Upon the anniversary of the 2010 earthquake we announced our sisterhood, <http://arlingtonvalib.blogspot.com/2011/01/helping-haiti-new-partnership.html>.

In successive team meetings, we the youth services team of librarians at Arlington Public Library discussed ways to make this relationship meaningful and relevant for both our communities. The Friends of the Library were contacted to ask if they would like to be involved. Due to the wonderful dedication of this team of dedicated volunteers who raise money for library programs, for each child and teen who completes their summer reading goal this year, a donation will go to Petit Goave Library on their behalf. As a result, we hope to send 2,000 USD to our sister library through ALA's Haiti Relief Fund, <http://www.ala.org/ala/aboutala/offices/iro/iroactivities/haitirelieffund.cfm>.

The month of June is a time when we, the youth services librarians visit each public school in our service area to excite every student about reading over the summer. This year they have twice as many good reasons to read. To each and every class, we explained how to participate in our summer reading programs and how just by reading they will help Haiti.

In addition to the funds the Friends will donate, we tried to think of other ways our children could be directly involved. We contacted Arlington Parks and Recreation Department's After School Program staff. The staff and children of this after school program designed and created beautiful papier-mache tap-taps, the iconic colorful buses from Haiti, to help promote our sister library and to highlight this

year's summer reading theme, *One World, Many Stories*. We celebrated the unveiling of the tap-taps at the participating branch libraries during which we read the Haitian folktale *Bouki dances the Kokioko : a comical tale* from Haiti and Edwidge Danticat's children's book *Eight Days*, <http://tinyurl.com/6x4jgdZ>, decorated t-shirts for the children of Petit Goave and celebrated our work together eating tropical sorbets and plantain chips.

Via email, we had contacted Mr. Midley Joseph, the librarian in Petit Goave to ask about the needs of his children. One of the numerous items cited were t-shirts. For this reason, during the Teen t-shirt designing programs this summer, our youth will decorate shirts for themselves and create unique designs with positive messages on new white t-shirts of various sizes (including those for infants), to send to our littlest "brothers and sisters" in Haiti.

As a team we are continuing to think of ways to connect with our sister library and hope to create bookmarks, portable murals, quilts, and cards to send to Haiti during future youth programs. Once the Petit Goave library is rebuilt and postal service, Internet access and more supplies are enabled, we hope our children will have the opportunity to write to each other, and email or Skype with our Caribbean friends.



*Desiree Fairouz*  
Arlington, VA, USA  
**Youth Services Librarian**  
**Columbia Pike Branch**  
**Arlington Public Library**

If you have more ideas on how to grow their newfound sisterhood, please email [dfairooz@arlingtonva.us](mailto:dfairooz@arlingtonva.us)

## Huge budget cuts for public libraries in the Netherlands!

Report by Ingrid Bon

Many countries are facing difficult economic times so the story of the Netherlands may not be very special but the impact is big.

Due to economic crises, the Dutch public libraries are greatly affected. On all levels, the news is not good. The Dutch Ministry of OCW (Education, Culture and Welfare) has cut the budgets of the National Library Organization (including VOB, SIOB and Bibliotheek.nl). On the provincial level, the support organizations (PSOs) are facing the same fates, with small differences between the provinces. And last but certainly not the least, the local municipalities are on the same bandwagon. Some libraries are facing budget cuts between 30% and 75%.

Staff are being told that they have to look for other jobs, branch libraries are closing down, and mobile libraries are no longer part of the program.

Protests are, of course, being organized by both patrons and staff. The people's voices have come out strongly and posters, petitions, views, facts and figures are being gathered at the national level,

and even shared via the website of VOB.

We all hope that the government will listen to patrons, library directors, school boards etc. in order decrease the budget cuts. In autumn this year, the results of the National Protests will be clear. We all hope that the image of this angry child can help to convince decision makers to make the right decision. Clearly everybody will feel the pain in these economic crises but it is too sudden and too much.



**Ms Ingrid Bon**  
 Arnhem, The Netherlands  
 Chair of IFLA Section: CHILD

[Ingrid's photo credit: Rinus van Schie/ Westervoort]



By Stephanie Tan

Since June 2011, young readers aged seven to 12 years who aspire to be Cam Jansen, Encyclopedia Brown, Nancy Drew or even the Hardy Boys can enrol in the Sleuth Academy at Singapore's Public Libraries. Under the Academy's "training" programme, they will become "sleuth cadets" and participate in a series of mystery-related programmes, events and activities that will sharpen their mystery-solving abilities.

If you're wondering what this is about, it is the National Library Board's (Singapore) new initiative titled **Books Come Alive! - Code RE(a)D** that aims to bring books and content alive for children, while encouraging them to share and learn from each other.

Books Come Alive! (BCA) focuses on the theme of Mystery for 2011. Through its programmes, kids are encouraged to interact, expand their reading experience and share reading interests with their peers. BCA also provides learning opportunities for kids to pick up detective skills and find out more about topics such as forensic science, secret coding systems, and ancient civilisations through interactive games and experiments.

Presented as "cadet training", these programmes impart special skills such as fingerprint lifting, handwriting analysis, and learning the secrets behind magic tricks. Kids also take on assignments that encourage

writing and creativity involving simple coding systems, sketching crime scenes, writing mystery stories and many others!

### The Code RE(a)D Challenge

A major part of BCA is the Code RE(a)D Challenge. Presented as a Mission for cadets to accomplish, the Challenge is a signature programme which entices children to read and learn through a clue-solving game. Cadets have to complete the mission by

finding out the title of a "missing" mystery book (we're not telling which one it is!).

Every week from 4 June to 10 September, a new clue is released at the Public Libraries. Cadets will decipher a total of 14 clues and piece the answers together to find out the book title. Those with the correct answer will stand a chance to win a mystery prize.

Cadets are guided through their training (a.k.a. reading journey) with a handbook that contains all that they need to know about BCA programmes, mission and assignment details, and the

recommended reads.

### The Sleuth's Handbook

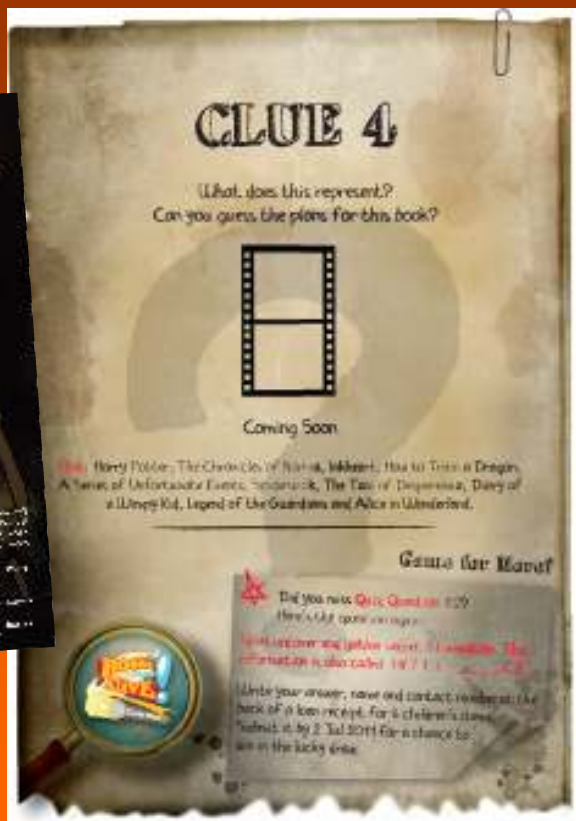
This is every cadet's companion guide to all the activities under the BCA programme. It comes with a handy list of top Mystery books to read, besides information on completing the course to become a true blue sleuth!







Code RE(a)D Challenge



**Follow the Evidence**

A signature programme in BCA, Follow the Evidence introduces children to the world of forensic science and detective skills. The three part programme consists of a mystery drama performance, interactive exhibition panels and a crime talk by local police officers.

In the drama performance, kids had the chance to 'play detective' as they gathered clues to solve the mystery of a kidnapped boy at the library.

They also tried their hand at the interactive panels where they played memory games and learned more about forensic science and fingerprints, and put their observations skills to the test.

**BCA Specials**

During the June school holidays, kids attended BCA specials that included hands-on experiments and games where they learnt more about crime solving, ancient civilisations, and secret codes amongst others. The content was created by NLB's own children's librarians, with sessions targeted at the seven to nine and ten to 12 age groups. Book Sharing formed part of the programmes and the response was positive. Many of the kids who attended these sessions stayed back to learn more about the topic and to borrow the books put on display.



<= Interactive Exhibit



Secret Writing =>



**Top Ten Most Wanted... Books!**

The Top Ten Most Wanted (TTMW) activity encourages children to share and recommend mystery books that they have enjoyed, by nominating their favourite titles into a Top 10 List. The Top 10 winning titles will be released periodically and children are invited to comment on these titles, or suggest read-alikes.

Through a 'mystery' booklist segment in TTMW, children are also exposed to the different fiction genres where they guess the theme of a list of books put together by their peers, e.g. fantasy, horror, animal-themed, etc. Besides highlighting the various genres, the activity encourages them to think more critically about the various themes and topics that occur in fiction.



**Road shows**

To promote its launch, a three-day road show was held in at a shopping mall. The event saw 412 children submitting book reviews/recommendations and participating in mystery-related activities and games. Feedback was good from the parents who felt that these activities helped to develop their children's creativity and writing skills.

The Public Libraries are also working with the primary schools in Singapore to promote BCA. Sleuth Outreach Packages were developed to bring BCA content into schools and some teachers have expressed interest in working with the libraries to promote reading through the BCA programmes.

**Participation rate**

As of 30 June 2011, more than 1,776 children have participated in the various BCA programmes with more than 15,277 book loans generated in the first two weeks.

**TOP TEN MOST WANTED!**



**Dear Sleuth Cadets,**

You that you have read the wonderful Sleuth's Books, here's your chance to help us decide which Sleuths should read next.

The Academy's Library of Secrets is looking for the **TOP TEN MOST WANTED**... books!

If you have discovered a cool book-related to Spying that is not one of the Sleuth's Books, tell us:

01. Ticker your title (fill up the points below).
02. Get which title adds to the TOP TEN MOST WANTED list.
03. Share your comments on the Featured Books with other cadets!

Look out for the TOP TEN MOST WANTED activity boards at various libraries. The TOP TEN MOST WANTED lists will update yourself online. Refer to: [www.sl.org.sg](http://www.sl.org.sg) for more details.

Remember, a sleuth who reads is a sleuth who succeeds.  
So, read, read!

Yours Sincerely,  
Library of the Library of Secrets

---

**Dear Librarian of the Library of Secrets,**

I recommend a cool book. I think it is awesome and would love to share it with my fellow-cadets.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

I hope it will make it to the TOP TEN MOST WANTED list of books for schools.

The cadets would definitely enjoy it too!

Thank you,  
Name: Sleuths,  
Grade: \_\_\_\_\_

**SLEUTH CADETS' PARTICULARS:**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Grade's Number: \_\_\_\_\_

Address: \_\_\_\_\_

\*Please fill this form at the TOP TEN MOST WANTED activity board.



**Ms Stephanie Tan**  
Singapore  
Children's Librarian  
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For more updates on BCA, log on to the blog [www.bookscomealive.sg](http://www.bookscomealive.sg).



## Section of Libraries for Children and Young Adults 2011 Midyear meeting in Aalborg, Denmark

By Kirsten Boelt

In March, members of the section travelled to Denmark and met in Aalborg. This year, seven members took part in the meeting: Kazuko Yoda from Japan, Annie Everall from UK, Ingrid Kallstrom from Sweden, Ulla Potsonen from Finland, Viviana Quinones (Secretary) from France, Ingrid Bon (Chair) from The Netherlands and finally myself, the host of this year's meeting.

Midyear meetings are always a very fine and effective meeting. We had a long agenda and a lot of decisions to make again this time around. First of all, we had to plan the session at the coming IFLA conference. A lot of things had been done already but we had to sort out the final details and to make sure who did what. The open session in San Juan is called "**Can we keep up with the changes or are the children our teachers?**". The issues to be discussed, for example, include how the children's libraries stimulate reading and keep up with the digital development, and still continue to keep the children interested in visiting the library.

In San Juan, the section will have a number of collaborations with other sections as it is very important to our section to emphasise the importance of the children's library, when one discusses library services in general.

Another item on the agenda for the meeting is the projects. The section has one project on **sister libraries** and we work hard on this. The idea of children's libraries to connect across the world is very good and almost 100 libraries have joined the project. The members in the section agreed to be "godmother" to the libraries and help to connect libraries and to find good ideas to work together on. Other projects in progress include **picture books from all over the world**.

To create awareness about the section and our projects etc. is a very important task to us. We use the newsletter and we have a mailing list. And our chair has a blog. Visit it: <http://www.ifla.org/en/blogs/ingrid> - any comments are welcomed!

This year is election year and the section will see changes - some members will leave and new ones will join. A new committee with 22 members will be formed in Puerto Rico. The election of the new chair and secretary will also take place at the 1<sup>st</sup> SC meeting in Puerto Rico.

Midyear meetings – I like them a lot! We work hard, we delve deeply into the issues and we find excellent solutions! We have different starting points, as we come from different countries, but we are all dedicated and working diligently for the betterment of library services to children and young adults. I am impressed because we are able to have meaningful discussions, though we have different opinions, and look upon the items in different ways, we always come to a conclusion and everyone is happy with the solutions.

As the host this year, I really enjoyed having six fine guests in Aalborg. We truly had a wonderful time working, visiting libraries and having fun.



**Kirsten Boelt**  
Aalborg, Denmark  
Mediechef  
Aalborg Bibliotekerne



Highlights by Viviana Quiñones, Secretary, IFLA Section: CHILD

The Standing Committee (SC) held its Mid-year meeting in Aalborg Library and Hjørring Library, Denmark.

It was attended by Ingrid Bon, Kirsten Boelt, Annie Everall, Ingrid Kallström, Viviana Quiñones, Kazuko Yoda and Ulla Pötsönen.

The committee was welcomed by the Director of Aalborg Library, Bodil Have.

### **Puerto Rico conference 2011 Open Sessions**

#### **Main Open Session :**

26 proposals were sent in answer to the Call for Papers and 5 were chosen :

- Gonzalo Oyarzún (Chile) : *No barbarians read! New possibilities for reading, more opportunities for libraries.*
- Katja Kyllönen and Pirjo Sallmén (Finland) : *Click, Blog, Dig, Rock*
- Finn Wraae (Denmark) : *Web-based reading and writing community for young adults*

- Yasuyo Inoue (Japan) : *Manga as a study aid at school libraries*
- George G. Makhaira (Malawi) : *Children's Library Services in the least developed country and its collection. Case study of Malawi*

Most of the proposals were not connected to the subject of the Call for Papers : "Can we keep up with the changes or are the children our teachers?"

(cf complete text of the Call at <http://conference.ifla.org/ifla77/calls-for-papers/can-we-keep-up-with-the-changes-or-are-the-children-our-teachers>).

It is important to write Calls for Papers more clearly in the future, stating that proposals may well be on other issues than those suggested in the Call, but the other issues must be closely related to the general subject of the session.

The assessment form the working group on proposals (Ingrid B., Ingrid K., Annie, Viviana

and Kirsten) used is effective and will continue to be used next year.

Annie and Ingrid will make an introduction to the session of 10-15 minutes on behalf of the SC, "How can we keep them reading?". Translations of papers into Spanish and French will be organised by Viviana.

The session will take place on Thursday August 18th, 1345H-1545H. We will have SI (Simultaneous Interpretation).

### **Session on Sister Libraries :**

It will take place on Wednesday August 17th, 1145H-1245H.

The session theme is "Sisterlibraries; what and how and the role of godmothers", and it will consist of:

- a brief explanation on how the program works and an update since last year
- practical examples of what Sister Libraries can do, with short videos posted on YouTube (to be asked by godmothers to "their" libraries)
- "speed-dating" followed by informal lunch with godmothers for those who can; godmothers would give their cards to the others

Viviana will coordinate the preparation of this session with godmothers.

### **Open session with section People with special needs :**

Ingrid B will present a paper on Easy to Read Squares, in Spanish.

### **Off-site session :**

It is being organised.

### **IFLA 2012 : Helsinki and pre-conference**

#### **Pre-conference :**

Ulla presents Joensuu, which is a city of pop.70 000 in a beautiful area 500 km away from Helsinki, 55 minutes by plane (fare 100/150 €) or 4 hours by train (126 €). It has

the 1<sup>st</sup> regional library in Finland and several libraries, old and new. There is a place for the pre-conference with capacity for around 100 people.

Ulla is the Chair of the Youth group of the National Library Association. A local committee could be responsible for the pre-conference website, for registrations and for the conference programme, and cultural programme. There would be volunteers working for the conference. The choice of the theme and the selection of speakers would be done jointly by the local committee and the Section SC.

A debate on the subject concludes on "Libraries for Children : Breaking through boundaries" (between education and pleasure, children and young adults, books and other media, librarians and clients...).

Ulla thinks of a possible paper about a programme shared by 120 countries.

The dates : August 7<sup>th</sup> and 8<sup>th</sup> 2012 (9<sup>th</sup> for travel, 10<sup>th</sup> is the 1<sup>st</sup> SC meeting)

SC Working group on this conference : Ingrid K, Kirsten, Viviana and one of the new SC members.

### **Main conference :**

What is the theme for our session? In the past, we had envisaged to work on the question of initial and continuing training for children's librarians. We could build an IFLA project, commission a study on the subject, organise a session and round tables.

### **Projects – status and future plans**

#### **IBBY, IRA, IFLA website on reading**

#### **promotion. How to continue? Next steps :**

Ingrid B reports :

Danielle Mincio has created a database of "success stories" for IFLA, on IFLA site; Ingrid B announces that it has been accepted that IBBY- IRA – IFLA database be included in the IFLA base, with the labels "reading promotion – children"

section (moderator Ingrid B) and IBBY (moderator Liz Page) and "reading promotion – adults" (moderator IFLA Section Literacy and Reading).

**Sister libraries. How to continue? Next steps :**  
Viviana gives the update since Gothenburg:

Ian sorted a list (Excel file) of registered libraries (92 at the time), Annie allotted them to godmothers, by language: 10 to herself (English), 32 to Ingrid B (Spanish), 8 to Ingrid K (English), 8 to Kerstin (English and German), 8 to Kirsten (English), 25 to Viviana (French). Godmothers wrote to libraries in December encouraging them to pair and offering support.

A poster was designed by Spanish illustrator David Pintor. It was sent by e-mail to all paired libraries by the corresponding godmother.

27 sets of Little Books for Little Hands were purchased from the Little Hands Trust in South Africa, in English, French, Arabic and Setswana. They were sent by post from Paris to all paired libraries. Some joint activity around these books should be organised.

More libraries have registered (almost 100 now); 3 new pairings. Kazuko informs that a Japanese library will pair with one in Finland.

The blog : 5 posts from Sister Libraries since Gothenburg. Each godmother could be responsible for the blog for a month.

We are planning to ask IFLA for an extension of the project in 2012, with financing. After this, it will continue as a section Programme (permanently).

Finances :  
The Project was accepted by IFLA and was allotted 1275 € in 2010. They were spent on the printing of leaflets, the design of the poster and the purchase of sets of Little Books for Little Hands.

The budget of 3125 € was allocated for 2011.

Evaluation :Carolynn Rankin (University of Leeds) has confirmed that she will do the evaluation. Annie will represent the SC in dealing with Ms Rankin about the evaluation, which should be finished by May 2012 and presented at Helsinki conference.

#### **Picture Book Project :**

Annie reports: the project is described in our last Newsletter.

She is working on the UK list herself (she asks 2 titles from each librarian : which is easier to manage).

She has been contacted by IBBY UK suggesting an exhibition of chosen books could be held at IBBY conference (London, 23-26 August 2012). This exhibition could be shown at IFLA conference in Helsinki just before IBBY's, and at the conference held jointly by the Youth and School Libraries groups of the British Library Association and the School Library Association. The exhibit could include videos of children saying what they think of recommended books (Sister Libraries could participate). A working group must be formed in Puerto Rico.

#### **ALMA – Nominations and filling of forms :**

The winner for 2011 will be announced at Bologna Book Fair. Ingrid B will give the information.

Candidates to be nominated by the Section for 2012 (4 candidates maximum) :

- IBBY International again
- Viviana suggests the African journals for young people *Planète Jeunes* and *Planète Enfants*. Proposal accepted
- Kazuko asks if Ingrid B can be mentioned as a reference person on the nomination form for Tokyo Children's Library; she gives written information on this institution. Ingrid B agrees that she and the committee be mentioned.

**Other business****Planning Newsletter :**

As we often say, it is a magazine rather than a newsletter !

Proofreading should be improved. And can the quality of picture reproduction be improved?

An editorial board must be created.

**Website issues :**

The News page should be more used, not only for news from the SC but for news from all colleagues.

To feed this page, each SC member could be responsible for it for 2 weeks. Our L-list will be used to give this information.

When this two-week job will start, what we will say on the L-list, the schedule and the way to put news online must be discussed in Puerto Rico.

**Election year :**

A new SC starts in Puerto Rico, with new members. It will have 22 members (see list

The election of the new chair and secretary will take place at the 1<sup>st</sup> SC meeting in Puerto Rico. Ingrid B will send an email to all SC members asking if there are members wishing to be candidates for these positions, and saying that Viviana will stand for chair and Kirsten will stand for secretary.

Everybody thanks Kirsten warmly for a perfectly organised meeting, with wonderful visits of incredible libraries (Aalborg Central, an "Open library" (without staff) in Aalborg and Hjørring Library), great, generous hospitality by the Danish Library Association and by Kirsten and her family.



## Come to the Libraries for Children and Young Adults Sessions!

- \* Standing Committee Meeting I  
~Saturday August 13<sup>th</sup>, 9:15-11:45am
- \* Open session with Section for Services to People with Special Needs  
*Including children and young adults with special needs in the library!*  
~ Mon August 15<sup>th</sup>, 4:00-6:00pm ~
- \* Standing Committee Meeting II  
~ Tue August 16<sup>th</sup>, 3:00-4:30pm ~
- \* *Project Presentation*  
*Sister Libraries: what and how and the role of godmothers*  
~ Wed August 17<sup>th</sup>, 11.45am-12:45pm ~
- \* Off-site Session  
*Children's libraries and books in Puerto Rico*  
~ Thu August 18<sup>th</sup>, 8.30am-12:00pm ~
- \* Open session  
*Can we keep up with the changes or are the children our teachers?*  
~ Thu August 18<sup>th</sup>, 1:45-3:45pm ~

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## **About the Libraries for Children and Young Adults Section**

The Section's major purpose is to support the provision of the library service and reading promotion to children and young adults throughout the world.

Its main objectives are to promote international cooperation in the fields of library services to children and young adults, and to encourage the exchange of experience, education and training and research in all aspects of this subject.

The Section's concerns include the provision of library services to all children and young adults in different cultures and traditions in cooperation with appropriate organisations and to adults interacting with children and young adults.

More information at:  
[www.ifla.org/VII/s10/index.htm](http://www.ifla.org/VII/s10/index.htm)

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