



What is the Reading Section?

The Reading Section provides a focal point for the study and discussion of literacy, reading and readers. It aims to stimulate leadership, research, good practice, information and exchange on the role of libraries in these issues. Through discussion, conferences, publications, website links, partnerships, training and special projects, the Section examines these activities within the cultures of both print and electronic media and seeks to understand and support the basic rights and approaches of all citizens to access to information, knowledge and works of the imagination for personal and community learning, enjoyment and development.


What has the Reading Section achieved?

Find copies of the following on our website:
<http://www.ifla.org/VII/s33/index.htm>:

- Celebrate Reading Worldwide: An Interactive Calendar of Children's Reading Promotions
- International Reading Survey: Presentation of Findings
- Guidelines for Library-Based Literacy Programs: Some Suggestions (Translated into several languages, including French, German, Spanish, Portuguese and Russian)

What does the Reading Section do?

We publish:

- A Newsletter twice a year
 - All the papers delivered at the Reading Section's Sessions at the World Library and Information Congress are combined in Conference Papers 1994-2006 (Several of the recent papers are translated into some of the IFLA languages)
 - Minutes of meetings, plans and reports
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We share information, knowledge and experience:

- We host sessions and conferences, often with other sections
- Links to interesting research, publications and websites, including IFLA partners: the International Reading Association (IRA) at: **www.reading.org** and the International Board on Books for Young People (IBBY) at: **www.ibby.org**

What is in progress?

- More reading surveys
- A publication on reading promotion is being published in English and Russian
- International comparative research on the hallmarks of literate cultures with IRA
- Sessions at the World Library and Information Congress in Durban (2007), Quebec City (2008) and Milan (2009)
- Support for publishing in local languages and training in reading promotion and bibliotherapy are being planned with our partners.

How do I join?

Membership in IFLA is open to associations and institutions; affiliation is open to individuals and students. For further information, please contact:



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